

Kaevyn Lei Maple

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EDUCATIONAL BACKGROUND

August 2023– Present	Doctor of Philosophy Saint Louis University, Saint Louis, Missouri Program: Clinical Psychology
August 2021 – August 2023	Master of Science University of Texas at Tyler, Tyler, Texas Program: Clinical Psychology
August 2017 – May 2021	Bachelor of Arts Texas Tech University, Lubbock, Texas Major in Psychology: College of Arts and Sciences Major in Global Studies: College of Arts and Science
June 2019 – August 2019	Study Abroad Korea University, Seoul, South Korea Abnormal Psychology, Beginning Korean Language, International Relations of East Asia

RESEARCH EXPERIENCE

August 2023- Present	Graduate Research Assistant Race & Intergroup Dynamics Lab, Saint Louis University Primary Investigator: Kira Hudson Banks, Ph.D. The lab conducts research on minority mental health in the context of race-related stress and racism. Lab work includes manuscript writing, literature review, field work, community collaboration, research study and participant management utilizing Ripple Science software. I currently participate in projects about collective healing, Black liberation, and an ACT based protocol to reduce the impact of appropriated racial oppression.
September 2023- Present	Graduate Research Assistant Community Health Equity & Justice Lab, Saint Louis University Primary Investigator: Madeline Stenersen, Ph.D. The lab conducts research on mental health and public policy of the sex trade and sex industry. Specifically, our research examines the lives of sex workers, victims of sex trafficking, and community interventions for this population. I currently participate in several projects including sugaring behaviors amongst college students, an ecological model of violence against sex workers, and the impact health policy and health behaviors on the sex work experience. Lab work also includes manuscript writing, literature review, and poster presentations.
January 2022- May 2023	Graduate Research Assistant C.A.L.M. Lab, University of Texas at Tyler Primary Investigator: Christopher Thomas, Ph.D. The lab conducted research on emotional intelligence and self-efficacy of students in higher education, self-care behaviors, and developed a self-care scale. Lab work also included data coding, scrubbing, data analysis, manuscript writing, literature review, and poster presentations. Through this work, I became familiar with research design and utilizing open-source data software like Jamovi and JASP.
September 2021- August 2023	Graduate Student Diversity Committee President University of Texas at Tyler

Faculty Advisors: Amy Hayes, Ph.D., Woohee Sung, Ph.D.

As the President of the Graduate Student Diversity Committee, I supervised the dissemination of the annual department Student Climate Survey and research analysis of the results. Members of the committee work together to create a summary of student needs to report to the department faculty and work together to implement diversity, equity, inclusion, and policy changes.

August 2019 – May 2021

Ronald E. McNair Research Scholar

Texas Tech University

McNair Supervisors: Jon Crider, Ph.D., Latricia Phillips

Mentor Advisor: Adam Schmidt, Ph.D.

The McNair program consisted of graduate and professional workshops. I was responsible for conducting an independent research project. My research project was grounded in forensic psychology and was entitled: “Affect and protective factors amongst female, juvenile offenders”.

December 2018-May 2021

Research Assistant

Pathways to Resilient Youth Development Lab

Texas Tech University

Primary Investigators: Adam Schmidt, Ph.D.

Graduate Mentors: Chelsea S., Ph.D., Becca B., Ph.D.

Lab work included scrubbing and organizing bulk data on Excel, file management, and gathering data with several participants daily, utilizing different software and other measures. I also completed research on adverse childhood experiences for literature review and publication.

May 2018 – August 2018

Data Analysis Intern

RealPage Inc.

Richardson, Texas

Internship work included maintaining the company’s data servers for state compliance, scrubbing and cleaning data in Microsoft Access, and data analysis on SQL Server.

CINICAL EXPERIENCE

September 2023-Present

Doctoral Psychologist Trainee

Psychological Servicer Center, Saint Louis University

Clinical Supervisor: Angela Capps, Ph.D., Laura Burch, Ph.D.

I complete intakes and initial consultations to identify client concerns and clinic appropriateness. Additionally, I conduct scheduling, treatment planning, therapy, assessment, documentation, and integrated report writing. Psychological assessment is performed utilizing the WAIS-IV, WISC-V, WI-ACH-IV, WIAT-V, TOVA, MMPI-2, MMPI-2RF, DASS, BDI, BAI, PCL-5, PHQ-9, etc.

January 2023- August 2023

Therapy Practicum Trainee

The Barefoot Therapists

Clinical Supervisor: Laura Knowles, LPC, Ph.D.

Denton, Texas

Performed intake, evaluation, scheduling, treatment planning, therapy, and documentation of clients weekly. Assisted clients through individual and/or couple’s therapy. Addressed the unique needs of trans and LGBTQ+ clients by providing gender affirming care. Conducted trauma therapy for complex grief and PTSD. I accrued over 300 direct and indirect practicum hours.

August 2022- December 2022

Graduate Psychologist Trainee

Psychology & Counseling Training Clinic, University of Texas at Tyler
 Clinical Supervisor: Nelly Yuen, LPC, Ph.D.
 Tyler, Texas

Using a variety of evidenced based practices, I plan and provide individual therapeutic services to university students. Formulate client-centered treatment plans with direct goals and maintained clinical records for case load. I accrued 25 direct client hours.

December 2020 – May 2021 | **Sexual Assault Advocate**
 Voice of Hope: Rape Crisis Center
 Lubbock, Texas

As a certified sexual assault advocate, I was trained to use Trust Based Relational Interventions to manage the emergency sexual assault hotline and apply techniques to communicate compassion. I also performed crisis intervention by dispatching advocates and providing psychoeducation about their experience.

ADDITIONAL RELEVANT EXPERIENCE

October 2022- August 2023 | **Residence Coordinator**
 Housing and Residence Life, University of Texas at Tyler
 Tyler, Texas

Work involves managing and maintaining the security of 300+ undergraduate and graduate students in an on-campus living facility. I serve in an on-call crisis response duty rotation to address severe student concerns, including mental health crisis and Title IX incidents. I am lead and supervise 13 paraprofessional student workers as well as conduct disciplinary hearings for students who violate university policy.

July 2022 – October 2022 | **Assistant Residence Coordinator**
 Housing and Residence Life, University of Texas at Tyler
 Tyler, Texas

Supervised, managed, and ensured the safety of 300+ students at on-campus, residential facility. I also trained, led, and supervised 13 paraprofessional student workers in routine operations.

August 2021-July 2022 | **Resident Assistant**
 Housing and Residence Life, University of Texas at Tyler
 Residential Life and Housing, Tyler Junior College
 Tyler, Texas

Provided 24-hour crisis response, guidance, and support for on campus students, residents. I applied clinical skills to counsel and advise students on academic and personal concerns as well as mediated conflicts between residents. Fostered positive relationships among residents to create an engaging, immersed community.

PUBLICATIONS

Maple, K. (In Print). *The impact of low SES and bilingualism on early childhood language acquisition*, research essay in Experience Human Development Textbook (15e), McGraw Hill.

Thomas, C, **Maple, K.**, Hayes, A. (Under Review). *Emotional intelligence and dropout intentions: The mediating influence of expectancy and task value*, Discover Psychology.

PRESENTATIONS

Maple, K., Punnoose, S., Rodenbaugh, M. (2023, April). The experience of minority students: Exploring unconscious bias in higher education. Poster Presentation at UT Tyler Honors Lyceum, Tyler, Texas.

Maple, K. (2023, April). *The impact of race related stress on self-esteem in people of color and its effect on self-care behaviors*. Poster Presentation at UT Tyler Honors Lyceum, Tyler, Texas.

Maple, K. (2022, April). *Perfect students: Analyzing the relationship between emotional regulation and resiliency*. Poster Presentation at UT Tyler Honors Lyceum, Tyler, Texas.

Maple, K. (2020, July). *Affect and protective factors amongst female, juvenile offenders*. Poster presentation at 2020 UCLA Virtual National McNair Conference, Los Angeles, CA.

TRAININGS & CERTIFICATIONS

2018- Current	CITI Responsible Conduct of Research for Humanities, Social, Behavioral and Education Sciences
2018- Current	CITI Social and Behavioral Research
2021	Trust Based Relational Intervention (TBRI) Sexual Assault Advocate